Term Three Calendar of Events

19 August 2013  Year 8 Mt Keira Geography Excursion
21 August 2013  Extension English 2 Works submitted to BOS
22 August 2013  Road Safety Forum – K McGregor and J Yee
23 August 2013  Year 12 Project Friday
                Onwards and Upwards – Year 7 Drama Performance
26 August 2013  Year 12 Reference Process Commences
                Year 12 D & T Major Projects due at 9:00am
                Year 12 Visual Arts Bodies of Work due at 3:00pm
27 August 2013  Year 7 Swim School and ARL Clinic – 8:45am–10:45am
                Year 8 Maths Problems Solving Day – 9:00am–1:30pm
30 August 2013  Mind Marathon – 50 students at East Hills High School
2 September 2013 Congratulations Letters
               HSC Music Performance Fortnight commences
6 September 2013 PSSA Referees and Volunteers out all day
10 September 2013 Year 11 Final Examinations
                Year 9 Fast Forward University Day
                Year 7 Swim School and ARL Clinic
11 September 2013 Year 11 Final Examinations
12 September 2013 Year 11 Final Examinations
                Junior Netball Under 15 – Endeavour Park Fairfield
13 September 2013 Year 11 Final Examinations
18 September 2013 Year 11 U–Turn the Wheel
19 September 2013 Year 12 Graduation Ceremony – 5:00pm start
20 September 2013 Last Day of Term
Principal’s Report
Ms L Barnott-Clement
Principal

Student Learning Conferences have been a great success, with over 50 per cent of parents and carers attending their child’s conference. Teachers also, have reported many benefits of the conferences including enhanced knowledge of students’ learning across the curriculum.

Students have taken their learning goals very seriously and many classroom conversations are being triggered as a result of teachers and students focusing on goals. We will be doing a full evaluation of the process in the coming weeks. Keep an eye out in the local newspaper, the Macarthur Advertiser, over the next week or so, as our conferences drew the attention of the local media who are keen to report on exciting new initiatives in education.

Our federally funded National Partnership in Numeracy is progressing well. In Years 7 and 8 Maths and Science classes, team teaching is taking place as we measure and track students’ achievements against a numeracy continuum. This in turn gives teachers information that helps them plan specific strategies to improve learning outcomes for our students. Across the school a number of exciting programs are developing to support this core numeracy work. Some students will be building planter boxes and taking responsibility for all the real life numeracy tasks involved. Students from our Support Unit are engaging in real life experiences at the markets, choosing, weighing and budgeting for produce. Science and Numeracy Challenge Days are currently being planned for Years 7 and 9, and a team of teachers recently engaged in professional learning about the most up-to-date and effective strategies to teach numeracy.

General reminders for all parents:
- We have EFTPOS facilities to allow ease of payment for voluntary contributions, subject costs and excursions.
- If you are not receiving SMS messages and would like to, please ensure we have your correct details and give us permission to put you on our SMS list. Both of these things can be done in a simple phone call.
- Please remember that if we need to contact you, we will use the most current details you have shared with the school. This includes emergency contacts who will attempt to contact if we can’t reach you. Are these details up to date? Please ask your child to get a ‘Change of Details’ form from the Office.
- If you need to collect your child during the day, where possible, send your child to school with a note and we will organise for them to be released from class to coincide with your arrival. If you didn’t know in the morning that you would be collecting your child, please phone ahead and understand that it can take a little while to locate a child in the playground if you arrive at recess or lunch.

Medical Insurance
In the event of injury, no personal injury insurance is provided by the Department of Education and Communities in relation to school sporting activities, physical education lessons or any other school activity. Parents and caregivers are advised to assess the level and extent of their child’s involvement in the sports program offered by the school, school sporting zone, region and state school sports association when deciding whether additional insurance cover is required. Personal accident insurance cover is available through normal retail insurance outlets.

The NSW Supplementary Sporting Injury Benefits Scheme, funded by the NSW government, provides limited cover for serious injury resulting in the permanent loss of a prescribed faculty or the use of some prescribed part of the body.
Deputy Principal's Report
Mrs S McMahon
Deputy Principal

Good Luck to our Year 12 students as they work through their last term of school life. The Graduation is scheduled for Thursday 19 September 2013 and information letters were given to students this week. It is also a busy term with many events and information sessions so it is important that each student is at school and on time every day. Following recent conversations with some Year 12 students I am concerned that the NSW Board of Studies site for students www.studentsonline.bos.nsw.edu.au, is not being used to its full potential. On this site there is a wealth of general HSC information and a personalized login site for each student.

Years 8 and 10 students are currently choosing elective subjects for Years 9 and 10 and the HSC respectively. The selection forms are due back at school by Friday 16 August 2013 and may be returned to Ms Perry.

Unsatisfactory attendance.
In the recent student learning conferences a number of students received an ‘Unsatisfactory Attendance’ sign off on their Semester One Reports. In many cases this was due to unexplained absences. To explain an absence a carer may write a note, send a return SMS or contact the school on 46271800. If you are not registered for our SMS service and would like to be please contact the school.

Enjoy Term 3, as our days become longer and warmer.

Deputy Principal's Report
Ms M McKenzie
Years 7, 9 and 11

Over the last few weeks I have been, along with everyone else, participating in Student Learning Conferences. Across the school and in relation to the years I supervise, namely 7, 9 and 11, it was evident that for the most part, our students are on “cruise control”. The majority of students are sitting on grades C or D.

A common thread was that the students did not revise their work or did not hand in assignments. Preparation for exams was thin on the ground as well. Most students recognised that with more application grades could improve.

Parents stated that students did not have homework, an urban myth perpetuated by students. Home reading and revising subjects is homework that all students should be doing.

Year 7 students have diaries, which are a fantastic way of parents checking on homework but the system breaks done if students are not using their diary and are not bringing assignments home. Year 11 students are commencing the HSC in Term 4 where all their assessments go towards their final HSC results. In Year 12 students need to be spending a minimum of two hours on revision and assessments. The secret to HSC success is a commitment to consistent study with a healthy balance between part-time work and leisure activities. I would like to extend my congratulations to the Year 11 students who have nominated for leadership positions. We have an impressive calibre of students nominating and whilst that is pleasing it does make selection more difficult. I look forward to the voting process.

As I write my Ambargram article I am beginning my extended leave. I am going to Ireland with my mother. My mother has not been back for forty one years since she left her home and family to start a new life in Australia. How many of us, in our school community have made the same leap into the unknown to take up a new life in the hope of a better future for our children? For my mum, what mixed emotions will she be experiencing and how privileged am I to be going on that journey with her? Mrs Rhelma Pardy will be doing my role whilst I am away and I am sure you will give her the same support you have given me. A deputy’s role is sometimes a difficult one as we have to have those conversations no parent wants to hear but if parents support us it does not take long to get students back on track.
As a final message, please sit down with your child and look at their Action Plan for Learning and help them meet their Learning Goals. The acronym ARC sums up what students need to do Attend, Revise and Commit to their learning.

English Report
Mr Mark Johnston – Relieving Head Teacher English
English Faculty
Mrs Bridle – Year 8 Adviser/SRC, Mr Herrmann – Transition Adviser, Ms Wheller – ESL Teacher, Mrs Makin, Mr McMahon, Mr Nethercote, Ms Stevens and Mrs McKenzie – Deputy Principal

Since the last Ambargram, the English Faculty has offered a number of opportunities for students to involve themselves in extra-curricular activities which have evolved from aspects of the English course. I would recommend to parents that they encourage their students to become involved in anything on offer, as one of the best ways to maximise potential is to extend oneself – to do that bit extra.

I can report the success of two Year 11 excursions to the theatre, with some students from the Standard course going to see the Campbelltown Theatre Company’s production of ‘A Streetcar Named Desire’, which students studied as an in-class text. Similarly, the Advanced students and a few others were taken on a Saturday to see Sport For Jove’s production of the famous Shakespearean tragedy, ‘Othello’. Both groups of students enjoyed the ‘live theatre’ experience and I sincerely hope they took something from the experience which will no doubt assist them when they are studying drama in the HSC. A special thankyou to the staff who attended, Mrs Bridle, Miss Stevens, Miss Nichol, and Mrs McKenzie.

Late in Term 2, through Mrs Bridle’s involvement in transitioning Year 6 into Year 7, an extension activity was organised for 7 Yoda and a visiting group of Year 6 students to ‘Write a Book in a Day’. Students were divided into small groups that contained both Years 6 and 7 students and were given different stimulus on which to base their story. Through a process of brainstorming, drafting and editing, students finished the day with a final, illustrated product, which had been put together as an entertaining and creative record of the day. At the end of the day we even had the assistance of students from 10.1 English to help the younger students put the finishing touches on their stories. It was an enjoyable day where students were able to let their ‘creative juices’ flow, work collaboratively and extend themselves. Enjoyably, the pizza lunch was a big hit! Hopefully, students will be able to access the stories on the school’s website in the near future. Thanks to Mrs Bridle for her initiative and to Miss Nichol who gave up some of her time.

As this Ambargram goes to print, Years 8 and 10 students will be in the process of selecting their subjects for 2014. While the decision regarding English is an easy one for Year 8 students, Year 10 students will be required to select the level of English they will study in their senior years. English is the only compulsory Stage 6 subject and must be studied in both Years 11 and 12. Students are to choose between Advanced, Standard and the Content Endorsed English Studies which are all 2 Unit courses. The differences between these courses are outlined in the information booklets Year 10 students have been given. Students are encouraged to select the level of English most suited to their academic ability and interest. However, if further information is required, students are encouraged to ask their classroom teachers, or parents can phone and speak to me directly.

Finally, can I once again encourage parents and caregivers to be active in monitoring their child’s learning, taking an interest in what they are doing in class and when class tasks and assessment tasks are due. With all students having the opportunity to reflect on their learning and set some
SMART Learning Goals at the Student Learning Conferences, the English Faculty is hoping to see students doing their very best to meet their potential. We look forward to helping them.

Mathematics Report
Ms M Degning - Head Teacher Mathematics
Mathematics Faculty
Mrs Oswald, Ms Simpson, Ms Zheng, Mr Cave, Mr Lucas, and Mr Qu

Celebrating Mathematics
Congratulations to the following students who have been identified as being top Mathletics users at Ambarvale High School:

- Joshua Sanerive from 7 Obi Won Kenobi mastered 37 activities.
- Dylan Richardson from 7 Skywalker mastered 29 activities.
- Joshua Spiteri from Sparta mastered 23 activities.

A huge congratulation also to Christian Manual of Year 11 who has ranked first in the Year 12 Mathematics course for Semester One! Well done Christian.

Science Report
Ms Perry – Head Teacher Science
Science Faculty
Mrs Brabek, Mr Brankovic, Mr Creevey, Mrs Jones, Ms Potts, Ms Reilly, Ms Rudol and Ms Reilly.

Welcome to Science in Term 3!

We regularly mark student bookwork because we think that it is important. Please ensure that every student has:

- Their Science book (covered in contact to prevent damage)
- Pens
- Ruler
- Pencil
- Enclosed leather shoes for practical/experiments

Science Club has been running on Thursdays at lunchtime. Students are actively involved in building mousetrap cars.

If you have any questions or students have any positive suggestions on activities that they would like to do in class please don’t hesitate to contact the Science Faculty.

Yours in Science,
Mrs Perry
Head Teacher
CAPA
Mr D Olsen
Head Teacher CAPA
CAPA Faculty
Ms Hamilton, Ms McAteer, Ms Murphy, Ms Summerfield and Ms Sutton

HSC Major Works
August is always a hectic month for the CAPA faculty and the Art block is a hive of activity as Mrs Murphy’s Year 12 Visual Art students busily complete their Bodies of Work. A variety of expressive forms have been produced including sculpture, drawing, painting, photography and film-making. The artworks will be on display at the Creative and Performing Arts Annual Art Exhibition in Term 4 for all to see.

Mr Olsen’s Year 12 Music students have also been working hard in this time. Their HSC performance exams will be held in early September and will make up over 70% of their HSC exam mark. The students have been rehearsing regularly during free periods and lessons and are sounding great leading up to their performances.

All of the CAPA staff would like to encourage our Year 12 students to keep working hard in the last few weeks of their course. Students can access information from the following websites to assist in exam preparation:


Both pages contain past papers, responses in past papers and notes from the marking centre including marking guidelines and samples.

PDHPE/Sport Report
Mr Yee – Relieving Head Teacher PDHPE
PDHPE Faculty
Ms Bell, Ms Murray, Ms McGregor, Ms McConnell, Mr Palmer, Ms Roger, Mr Spruce, Ms Stevens, Ms Wilson and Ms Wira

West League Cup
Round 3
During Week 6 of Term 2 both teams were set to take on Campbelltown Performing Arts High School. We were to play them at our home ground of Oswald Reserve, which was to our advantage. Under 13
We started the game missing a few key players who were sidelined due to misbehaviour and injury worries but we recruited some quality players to fill their positions. Ambarvale High School started the game strong in defence, holding Campbelltown Performing Arts High School out for a couple of sets. The size and speed of Campbelltown Performing Arts High School forwards was too overpowering to handle, with the score blowing out to a 28–0 at half time. Ambarvale High School tried hard but the sheer size of their players was too much to handle with them winning easily 48–10.

Under 15
The boys made a nervous start to the game as they were intimidated by the size of the Campbelltown Performing Arts High School team. Twenty minutes in to the game, Anesh Kini crossed for the first try of the game which motivated the team and gave some self-belief to Ambarvale High School boys. The scores were tight at half time – 10–8 to Ambarvale High School. Whatever it was that I said to the boys at half time worked, as they came out fired up and they steam rolled Campbelltown Performing Arts High School putting on three tries to their one in the second half, with a special mention to Aiden Gomez who scored a spectacular 80 metre try, blitzing the opposition. The boys were on a high after this as it was their first win in the competition.
Quarter Final
Ambarvale High School was allocated into Division 2 to play the finals. The divisions were made based on the results during the competition. We were given a home game again and we were to play Elderslie High School, which the boys hadn’t heard much about as they are out of the area of where their weekend football is played.

Under 13
Once again the boys were down a few key players, so much so we had to play the game with only 11 players which was a big effort from all those involved. The game was pretty one-sided, with Elderslie High School being a much smaller and faster team, out-classing us all over the park. Elderslie High School we up 22-4 at half time and went on to win comfortably 52 – 10. However, the game finished on a high with Ambarvale High School crossing for a late try with one minute left and then unfolded a fantastic feel-good moment that I will not forget easily. Prior to the game, our least likely player to take a conversion (Peter Rees) had been practising taking these kicks for 30 minutes and failed on every attempt. The last conversion of the competition was now about to be taken and the boys yelled “Peter, your turn to have a kick”. Peter stepped up like he had done it a thousand times before and without a great deal of effort Peter kicked the ball straight over the middle of the goal. In shock, the whole team saw this and sprinted towards and swarmed Peter like a hero. This was a great end to a successful West League Cup for the team.

Mr Palmer
Rugby League Coach

HSIE Report
Mr K Weber – Head Teacher HSIE
HSIE Faculty
Mr Calabria, Mr George, Ms Iturrieta, Ms Khan, Ms McMahon, Ms McMullan, Mr Owen and Ms Simpson

HSIE Celebration Points

• Outstanding results in the National Geographic Geography Competition – Years 8, 11 and 12 students. Thanks to Mr Owen for organising this event.
• Congratulations to the Year 12 Geography students who took part in the excursion to the Australian Alps to study Alpine tourism. Thanks again to Mr Owen for organising this opportunity for our students.
• Successful submission of major works for HSIE HSC courses – Society and Culture and History Extension. Well done students and thanks to Ms Simpson for helping her Society and Culture students through.
• Well done to the 'Eco Group' students who attended the SWS Region Eco-tour at Wooglemai Environmental Education Centre.
• Congratulations to the Year 12 History students who attended the History Teachers Association lectures at Sydney University. We have noticed the improvement in your work.
• Well done to all the Year 10 Geography students who produced fantastic assignments about their family heritage. It was a rewarding experience for your teachers to mark work of such a high standard.
• Good luck to our Year 12 students – this is your last term of school. Enjoy and make the most of your opportunities.
Support Unit
Ms A Berry
Head Teacher Support
Support Faculty
Ms Andrews, Mr Demertzis, Ms Irlam, Ms Reilly, Ms Saleh, Ms Saravanan, Ms Martin and Mrs Reynolds (Admin). SLSO’s – Ms D Halpin, Ms Jones, Ms R Brown, Ms O’Brien, Ms Reardon, Ms Tionville, Ms Vitale and Ms Woollams.

This term students from across the Support Unit classes enjoyed an excursion to the Imax Cinema in Darling Harbour. We all enjoyed watching the documentary ‘Antarctica’ on the big screen which helped to consolidate the learning taking place in the classroom. It was great to see so many students attend this excursion and proudly represent Ambarvale High School in the community by behaving so respectfully during the trip. Well done everyone and a big thank you to Mrs Martin and Miss Losurdo for organising a fun day.

Ms Karen Andrews

WELFARE
Ms Wilson
Head Teacher Welfare

This term is quickly disappearing before our eyes! We have lots of positive initiatives happening during Term 3 including:

- Election of new Senior Leaders for 2014
- Year 12 Graduation
- Ruby Ceremony
- Sapphire Assemblies

Congratulations to all students involved in one or more of these positive recognitions of student achievement this term!

Don’t forget to hand in your blue merit awards each Friday– there is no other way to move through the merit system to the Ambarvale High School Medallion!

Snow Trip 2013
Forty nine students, six teachers, seven hours on a bus and some snow made for an exciting three day camp. There were thrills and spills with lots more time spent on the ground than standing up on the first day. However, students showed determination and commitment and by the second day were speeding down the mountain, jumping and turning with smiles on their faces. Some creative talents also came out with snowman building while all students enjoyed a good snowball fight (especially teaming up on Mr Yee).
There was also fun away from the snow with a night time disco where students produced their best dance moves and a fancy-footed conga line.

Congratulations to all students who demonstrated our TRREC values and showed everyone what Ambarvale High School students are made of. A big ‘Thank you’ to Ms Potts, Mr Owen, Ms Stevens, Mr Yee and Ms Obrien for giving up their time to make this camp a positive experience for all students.

Best Quote from camp, “I think I want to come back to the snow….but in summer time.”

From Jaclyn Hampson Year 7

“Wow! What a great experience going to Perisher and Smiggen’s Hole for three days learning how to ski and snowboard with many great peers and amazing teachers.

The funniest part of the camp was when we held Mr Yee down and everybody threw snowballs at him and it was also really cool on the last day, it was cold, windy and minus one degree!

Because it snowed everybody stacked but by the end most of us had the hang of it.”
It has been an exciting and busy time in Careers with a mixture of organised and timetabled activities, classes, Subject Selection Interviews, excursions and events.

Year 10 students completed the School to Work Careers Work Readiness Program. Students who started this program in Year 9 (five hours) continued in Year 10 Terms 1–3 of this year. During this time Year 10 students had the opportunity to research various careers suitable for each individual student (resulting from interest tests) and start to develop the necessary skills to search, find and gain employment.

During the Work Readiness Program students have been involved in many events such as the Employer Breakfast, Speed Careerering, WH&S White card Training, Macarthur Area Careers Expo, Interview Training, Mock Interview Day, School to Work Careers Classes, Work Experience Week, Subject Selection Classes and also individual Subject Selection Interviews.

I would like to thank all the Employers, Business Representatives and Tertiary Education Providers for their participation in these events. Students’ completion of this program will result in a Certificate that will outline to future employers that your child has successfully completed this program and is considered to be ‘Work Ready’. A Work Experience Certificate/Report will also be received by students shortly.

STW Careers events to come this year for Years 9–12 are events such as:

- **Social Etiquette Training (20 Boys and Girls)** – This is a whole day event that helps students prepare for careers through personal presentation, communication, and dining etiquette training. Employers/ Business Representatives are invited to participate and/or join students to practise their new skills over lunch
- **Boys Careers’ Boot camp**
- **Taronga Zoo – Meet A Keeper**
- **Lunchtime Lecture Guest Speakers**
- **Apprenticeship Club – Fridays Periods 3 and 4**
- **TAFE and Private Provider for excursion**

The **Macarthur Area Careers’ Expo** was held on the 6 June 2013 with 120 students from Years 10–12 attending. The Expo enabled students to build networks with organisations, learn about various career paths, examine future employment opportunities and gather information related to subject choices.

**Our new School Careers Website is now available** at [www.ambarvalehighcareers.com](http://www.ambarvalehighcareers.com). Please take the time to have a look and familiarise yourself with the information about:

- **Calendar and Events – Email Alerts**: You can sign up if you wish to receive email alerts of events on our school Careers calendar (a great tool to help remind you of all the things that are coming up).
- **Ambarvale High School Careers Newsletter (Monthly)**
- **HSC Information**
- **Post School Options**
- **Job Information**
- **Apprenticeships and Traineeships**
- **Defence**
- **School To Work**
- **Vocational Education**
- **Workplace Learning**
- **Scholarships**
- **Instant Alerts**
- **Facebook page (like our page to receive all updates and notices)**
- **Webinars**
- **Important Links**
Year 11
Students have all completed their Individual Career Action Plans that required in-depth research on one or more of their preferred careers. These will be revised in Term 4 and throughout Year 12.

Year 12
Students are getting ready for life after school and preparing applications for Tertiary Education and Employment. Exit interviews have started to assist with these and I encourage all students to take advantage of this opportunity and the Careers Resource Room available to them.
Year 7 Report
Mr A Demertzis, Year 7 Adviser
Mrs C Koens, Assistant Year 7 Adviser

Welcome back to all Year 7 students to the start of second semester for 2013. Term 3 has started with students showing enthusiasm towards their education and their time at school. This term marked the start of our schools Student Learning Conferences. Year 7 students were all issued dates and times for their individual meetings and the wider response from parents and students regarding these learning conferences was positive. During the learning conferences, students had their reports summarised to them and there was a focus on an individual’s strengths and areas which could be strengthened. At the conclusion of the conference, an individual learning plan was set for each child with personalised goals for the remainder of the year. Throughout the conferences, it was brought to my attention that many students do not allow for revision time of an afternoon. It is recommended between 20 to 30 minutes of revision to be completed at home of an afternoon. Congratulations to all Year 7 students for attending their meeting times and for attaining great results.

This term, Year 7 students have been issued with vaccination forms to be vaccinated against Measles, Rubella, and the Mumps. Students are encouraged to get vaccinated, against these diseases. I am continually surprised by the number of merits being presented. Students are frequently handing in their TRREC merits to receive their Topaz and Sapphire Awards. This is a great accomplishment and students are encouraged to keep handing these in to accumulate their merits to reach Ruby level. Term 3 is notorious for being an extremely cold term. Students must wear the correct winter uniform to protect themselves from the cold weather. Finally, week three is the Ambassador Snow Trip Camp. Good luck and have fun to all those students attending.

Thank you
Anthony Demertzis
Year 7 Adviser

Year 8 Report
Ms S Potts, Year 8 Adviser
Ms R Murray, Assistant Year 8 Adviser

It’s already Term 3 and this one will go quick.

Earlier this term students were involved in the Student Learning Conferences where they worked closely with their teachers to unpack their report. During this time, teachers assisted students with recognising their strengths and weaknesses and developed goals to improve areas of focus. Well done to all Year 8 students who have attended meetings on time and shown a willingness to improve their outcomes. This half of the year we will be focusing on the learning goals set during the Student Learning Conferences and working towards to achieving the best we can.

Here are a few tips to ensure that you’re learning goals are met:

- Remember the TRREC rules
- Keep the learning goals a top priority
- Ask for assistance if needed from your teacher
- Remained focused in class
- Plan and prepare for Assessment tasks, use your diary if needed.

It is always fantastic to see an abundance of merit awards being handed in. We have many students who are moving steadily through our merit system by achieving Topaz, Sapphire and Ruby Awards. Congratulations to students who are continually striving to follow our TRREC values. Keep up the great effort!

Our Year 8 Ambassadors are attending the Snow Camp as I am writing this report. We’re sure they are having an amazing time hitting slopes at Perisher. Well done on their excellent attitude that has allowed them to be rewarded with this great opportunity.
Students and teachers at Ambarvale High School have been given the opportunity to be immunised, (if they haven’t already) against Mumps, Measles and Rubella. This has taken place during Week 4.

Miss Murray and I thoroughly enjoy working with you all and look forward to working with you closely again this Term.

Miss Potts, Miss Murray and Mr Brankovic.

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**Year 9 Report**  
*Ms K McGregor, Year 9 Adviser  
Ms P Simpson, Assistant Year 9 Adviser*

Welcome back Year 9 students to Term 3 2013. The start of Term 3 heralded the first Student Learning Conferences at Ambarvale High School. The conferences were informative for our Year 9 students, their teachers and members of the community. During the conferences students had their reports unpacked for them which meant that teachers explained their reports across all of their subject areas in detail. Their strengths and areas in their learning that could be improved were discussed and the students then came up with three learning goals that they felt they could achieve to help improve their learning. I am pleased to report that many members of staff have reported that many students are implementing these strategies in the classroom. Several students have asked that teachers help them in these areas and are responding positively to the teachers input. The most positive outcome has been that many Year 9 students are thinking about their learning at a deeper level. I would like to thank the members of our community who could come to the conferences and support our students both at school and at home with their learning needs.

On another positive note, I would like to congratulate Year 9 students because the majority of you are wearing full school uniform and coming to school prepared and ready to learn.

I would also like to remind Year 9 students, who I know are collecting their TRREC Merit Awards, that they need to hand them to in Roll Call on TRREC Fridays.

I encourage Year 9 students to do their best this term and enjoy their learning throughout Term 3.

Ms Priscilla Simpson  
Assistant Year 9 Adviser  
Mathematics Teacher

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**Year 10 Report**  
*Ms K Iturrieta, Year 10 Adviser  
Mr M Koens, Assistant Year 10 Adviser*

Welcome back to Term 3 and hopefully the last of the frosty months for the year. We are already three weeks into the term and so much has been going on with Year 10 students so far.

I can’t stress enough how important it is to be keeping up with your course work. Remember that being organised is the key to being successful, so make sure you have completed all assessments and that your class work is up to date. Make sure you are maintaining good communication with your teachers and always ask for help if needed. Don’t be shy. If you would like any help with your study plan, please talk to your teachers, Mr Koens or me.

Mrs McMahon, Mrs Ellem, Mrs Perry, Mrs Wilson, Miss McGregor and I have been working very closely with Year 10 students helping them with their options for their future studies/career paths. This is very important as Subject Selection Night is just around the corner. On Tuesday the 6 August 2013, Year 8 and Year 10 students will be choosing their subjects for the next two years. This is an excellent opportunity to embrace personal passions and talents.

The first of the Year 10 Student Learning Conferences started on Friday 2 July 2013. It was an excellent opportunity to speak to students once again about their education and setting some goals for the near future. We hope that all students are able to work on these goals from now until
the next reporting period. Thank you to all the teachers who have put so much time and effort into these conferences. I’m sure the students will benefit from this one on one time discussing their report and setting some achievable goals.

I have added a few photos of our exceptional students who really impressed us on their Mock Interview Day at the end of last term. We are very proud of all our students for making such an effort on the day. Well done Year 10! A big thanks to Mrs Ellem for all her time, planning and great organisation of this day. I also want to thank the Year 11 girls Zdenka Burnett, Jessica Boujean, Arial Homer-Starkey and Brittney Szafranski, who did a great job working at reception on the day.

Once again, I would like to congratulate all Year 10 students who are following our TRREC values and are always showing a positive attitude as a member of our school community. It’s very important that we show Trust, Respect, Responsibility, Excellence and Co-operation at all times. Well done and have a fantastic term.

Keep up the great work Year 10 and have a great term!

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**Year 11 Report**

*Ms J Wira, Year 11 Adviser*

*Ms M Zabell, Assistant Year 11 Adviser*

It has been a busy start to Term 3 with Student Learning Conferences and assessments once again due. Year 11 students are finding their feet and settling into senior study, which is fantastic. The Student Learning Conferences have been very successful and students have used this time to analyse their learning and put in place realistic and achievable goals to increase their learning in this semester. Students have expressed to me how valuable they have found the conferences and how it has helped them to unpack their learning, identifying their strengths and putting in place goals to address their weaknesses.

A common theme throughout the conferences was the need to develop their writing skills and revision techniques. Based on this information I will be starting a writing and revision program starting at 8:00am and continuing through Roll Call every Monday and Friday. This is a voluntary program offered to all Year 11 students and it has been great to see the large number of students signing up to this program.

Year 11 students are progressing really well this term and it has been great to see the dedication and focus they have shown since coming back from the holidays. This application needs to continue throughout the term as their yearly examinations will be beginning Week 10. Focus and a regular study program are essential for them to prepare for the upcoming exams in seven weeks.
ANTI-BULLYING + PREVENTION EVENING

BRETT MURRAY

Join National Anti-Bullying Authority Brett Murray, leader in his field for over a decade, who will tell his story and give his audience the tools to prevent bullying and protect lives. The presentation will then be followed by a screening of Bully.

6:00pm Arrival
6:30pm Brett Murray presents
7:30pm Film commences

FREE (Seats are limited)
(Teacher resources available on USB for $2.00 on the night)

A must for teachers, principals, parents and children leave empowered, encouraged, educated and inspired.

EFTPOS

To the Ambarvale High School Community

We now have EFTPOS facilities for your convenience.

School fees
Excursions
Equipment

Available before School, Recess and Lunch
No Cash Out Facility
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* Great Competitive Rates
* Great Massage Techniques
  Swedish, Remedial, Sports, Joya Crystals
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Qualities of a Black Belt

Confidence, Self-Control, Courtesy & Respect

These are only a few words to describe a Black Belt.

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Boxing, Hapkido, Brazilian Jiu Jitsu, MMA
Little Eagles 3-6 Years Old, Eagles 7-12 Years Old
Adults & Women’s Defence Classes

BIRTHDAY PARTIES AVAILABLE
Single with Children

ARE YOU A SINGLE PARENT?

Single with Children is a non-profit social group that provides fun and exciting social activities every week specifically for single parents and their children.

It's a great way to meet or make new friends in your area.

For your FREE copy of our social calendar contact us today

Call 1300 300 496

Or check out our web site:
www.singlewithchildren.com.au

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Youth Social Group

because  children matter

UnitingCare
Burnside

For young people aged 12-18 living in the Rosemeadow/Ambarvale area.

Every Wednesday 3:00pm to 6:00pm
Community Meeting Place
2 Mowbray Way, Rosemeadow

Free activities include sports, art, cooking, movies, music and more!

For more info contact Belinda 0408 282 421

YWCA NSW
Supporting people at critical times
Well Women’s Clinic

Free and Confidential Service

Rosemeadow Community Health Centre 4633 4100
Warwick Farm Neighbourhood Connections 9600 0600
Wollondilly Community Health Centre 4683 6000
Miller Community Health Centre 9608 8920

Services provided:

- Pap tests
- Breast checks
- Post-natal checks
- Pregnancy tests
- Tests for Chlamydia
- Women’s health information on menopause, contraception and healthy living

Call your local centre to make a booking

Well Women’s Clinic

Free and Confidential Service

Rosemeadow Community Health Centre 4633 4100
WILMA Women’s Health Centre 4627 2955
The Benevolent Society 1800 077 760
Claymore Neighbourhood Centre 4626 2007
Ingleburn Community Health 8788 4200
Macquarie Fields Neighbourhood Centre 9605 9278
Warragamba Neighbourhood Centre 4774 1273

Services provided:

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- Breast checks
- Post-natal checks
- Pregnancy tests
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