Term Two Calendar of Events

MAY

Week 5
27 May – 31 May 2013
• Year 7 Swim School Mt Annan (Surname A–K) – Tuesday
• Year 12 English Extension 2 Camp – Tuesday – Wednesday
• Year 12 Parent Teacher Interviews – Wednesday

JUNE

Week 6
3 June – 7 June 2013
• Project Friday – Year 12 – Friday

Week 7
10 June – 21 June 2013
• Queen’s Birthday Public Holiday – Monday
• Year 7 Swim School Mt Annan (Surname A–K) – Tuesday
• Regional Cross Country – Hurlstone Agricultural High School – Thursday

Week 8
17 June – 21 June 2013
• Year 12 Trial Exam Fortnight
• Year 10 Interview Training Day – Tuesday
• Year 10 Interview Day – Wednesday
• Year 11 Advanced English Excursion – Thursday

Week 9
24 June – 28 June 2013
• Year 12 Trial HSC Fortnight
• Year 10 Work Experience Week
• Year 7 Swim School Mt Annan (Surname A–K) – Tuesday
• Last Day Term 2 – Friday
Hello everyone

Do you have a child in Years 7–11? Student Learning Conferences are coming! This year we are trialing a new way to engage with you around your child’s learning. The traditional way to do this has been the Parent/Teacher Night. As you know, such evenings can sometimes be of use but they also involve multiple bookings, standing in queues and a very limited 5–10 minutes with a teacher. This year we are introducing a three way Student Learning Conference.

These conferences will be pre-organised appointment times when we will meet with you and your child to discuss in detail your child’s overall learning across the curriculum and to set learning goals to support future learning.

These conferences will occur in most instances during school time as each child will receive a 20–25 minute conference. We will give parents their conference time well in advance of the conference itself and ask that parents make themselves or another adult from the family (aunt, grandparent etc.) available to be involved in this important event. Where essential, conferences will be organised outside school time. Tentative conference times are:

Year 7  Week 1 Friday
Year 8  Week 1 Wednesday
Year 9  Week 2 Tuesday
Year 10 Week 3 Friday
Year 11 Week 2 Friday
Week 4 Catch up Day – Tuesday

Automatic Topaz Award and ‘Learning Conference Showbag’

Keep a look out for the Student Learning Conference : Information Flyer that will come home with your child in the next week.

We have been lucky enough to have a substantial amount of federally funded National Partnership money come into our school to allow us to have a powerful focus on Numeracy in Years 7 and 8 classrooms. This serves to both decrease the student–teacher ratio, allows for shared planning implementation and reflection on teaching strategies and building teacher capacity.

It has been a bit of a tradition in recent years for the school to co–ordinate the purchase of school emblemed jersey for Year 11 students to wear as an optional item of uniform throughout the remainder of their senior years.

Last year a decision was made by the executive team to remove ‘nicknames’ from the back of the jerseys. Students can either have their surname or the back of the jersey can be left blank. This decision was make following a number of incidents in the previous years where, despite careful proofing by staff, a number of nicknames with ‘secret’ or other meanings that referred to events or similar that were highly embarrassing other students in our school had occurred.

Whilst I know the loss of the nickname is disappointing for some students and parents, it is important to remember that jerseys are an optional item of uniform and are not compulsory.
Deputy Principal's Report
Ms M McKenzie
Years 7, 9 and 11

It is nearly impossible to believe that we are nearing the half-way point of the year. Three of the school's major sporting events have already occurred namely the Swimming Carnival, Athletics Carnival and the Cross-Country Carnival.

Years 7 and 9 have sat their NAPLAN tests and Year 11 are sitting their half-yearly exams.

Year 11 students who are not engaging with the curriculum due to poor attendance or failure to complete course work and assessments will be called before the senior review panel to explain why this is the case. The review panel will be held on Wednesday 5 June 2013 and Tuesday 11 June 2013. Students parents who are placed on review will be notified and invited to attend the meeting.

I would like to stipulate that there will be only a small number of students who will be targeted. However if your child has received Yellow Warning Letters in more than one subject they are in real danger of not satisfactorily meeting the requirements of Year 11.

I wish Year 11 all the best for their upcoming exams and I urge them to put in a determined effort and revise their work.

English Report
Mr Mark Johnston – Relieving Head Teacher English
English Faculty
Mrs Bridle – Year 8 Adviser/SRC, Mr Herrmann – Transition Adviser, Ms Wheller – ESL Teacher, Mrs Makin, Mr McMahon, Mr Nethercote, Ms Stevens and Mrs McKenzie – Deputy Principal

Term Two has really been rocketing along at a great pace and we are already looking toward the half-yearly reports. Throughout the first weeks of Term Two there has been a real focus on preparing Years 7 and 9 students for their NAPLAN testing, which took place on the Tuesday, Wednesday and Thursday of Week 3. In the weeks leading up to this, English teachers worked with their classes to ensure that students were well prepared and comfortable with the testing process. This was accomplished by taking students through some past papers to give them a clear understanding of how the tests are set out and what they had to complete it. Teachers also spent a considerable amount of time revising grammatical features of language such as punctuation and spelling. Mrs Bridle's Year 9 boys' class were competitive in their spelling program, and scored really well in their in-class spelling tests. We were very impressed! The NAPLAN preparation also included the assistance of Mrs Flanagan (Stage 4 Learning Adviser) and Miss Bunce (Stage 5 Learning Adviser) in further developing the students' persuasive writing skills, which is the type of text which is the focus in the NAPLAN Writing section. They both made guest appearances in Year 9 classes, where they went through a series of well-planned and simple-to-follow resources which provided students a clear structure and some clever ideas about persuasive writing. I am sure that all students benefited from this help. It was pleasing to see most students take the process seriously, and trying their best.

A number of students have been asking whether they have a half yearly exam in English. The short answer is “No” however, there will be a Term Two cross-form assessment task for all juniors later in the term. The focus for Years 7 to 9 students will be wide reading, while Year 10 students will be presenting their knowledge on the topic of social justice and protest.

There are a number of events for Years 11 and 12 students on offer through the faculty at the moment, which is designed to support students’ learning. The Year 11 Advanced class has been booked in to see a production of the Shakespearean play ‘Othello’, while Year 11 Standard English students have the opportunity to see a production of the play ‘A Streetcar Named Desire’ at the Campbeltown Theatre Company. Seeing plays, which are being studied in class, performed on stage can really enhance understanding and I recommend this opportunity to all students. Year 11 students have their half-yearly exams in Week 5; and they are to be encouraged to take a committed approach to their study and preparation. If they need any assistance they should see their classroom teacher, who will be more than happy to offer some extra help.
Project Friday in Week Two also saw the faculty offer an extension program to Year 12 students with Mrs Bridle and Miss Stevens guiding participating students through the Australian poem ‘William Street’ by Kenneth Slessor, as an appropriate piece of related material for the ‘Belonging’ Area of Study.

Term Two has seen a number of staff changes within the faculty. Mr Paul Herrmann was successful in his application as the Careers Adviser at Eagle Vale High School, after a long period of time at Ambarvale High School, and we wish him well for the future. His position is currently being filled by Miss A. Nicoll, who has been working in the faculty since the end of last year. Mrs Louisa Stanford has also taken leave and we have Ms Melody Wood filling in for her.

Finally, I want to encourage all Parents/Caregivers to take an interest in their childrens' learning by having regular discussions with them: what they are doing in English, checking their workbooks and encouraging them to present their workbook in an orderly fashion. This way they will take pride in their classwork and be better organised.

Mathematics Report

Ms M Degning - Head Teacher Mathematics
Mathematics Faculty
Mrs Oswald, Ms Simpson, Ms Zheng, Mr Cave, Mr Lucas, and Mr Qu

Assessment Tasks
Upon some evaluation, the Maths faculty has decided to trial a new communication system. When students sit class tests or complete assignments, they will be required to take home the marked task to be signed by a parent or guardian. This way parents have immediate feedback and can make comment or contact as required. Some classes will start this process with their Half-Yearly examination paper. We are asking parents to peruse and sign the front cover in the space provided and to discuss any concerns that you may have.

Maths Journals For All Ages

Why Maths Journals?
Journal writing can be a valuable technique to further develop and enhance your mathematical thinking and communication skills in Mathematics. Journal entries in Mathematics provide opportunities for individuals to self-assess what they've learned. When someone makes an entry into a Maths journal, it becomes a record of the experience received from the specific maths exercise or problem-solving activity. The student has to think about what they did in order to communicate it in writing. In so doing, they gain some valuable insight and feedback about the mathematical problem-solving process. The maths no longer becomes a task whereby the student simply follows the steps or rules of thumb. When a Maths journal entry is required as a follow-up to the specific learning goal, the student actually has to think about what was done and what was required to solve the specific maths activity or problem. Maths teachers also find that Maths journaling can be quite effective. When reading through the journal entries, a decision can be made to determine if further review is required. When a student writes a Maths journal, they must reflect on what they have learned which becomes a great assessment technique for students and teachers.

If Maths journals are something new, you may want to use the following strategies to assist the implementation of this valuable writing activity.

Procedure:
• A journal should be written at the end of a math exercise.
• Journal entries should be in a separate book, one used specifically for mathematical thinking.
• Maths journals should contain specific details about the areas of difficulties and areas of success.
• The Maths journal entries should take no more than five to seven minutes.
• Math journals can be done with children and adults. Younger children are encouraged to draw pictures of the concrete maths problem they have explored.
• Maths journals should not be done daily. It's more important to do Maths journals with new concepts in areas specifically related to growth in mathematical problem solving.
• Be patient, Maths journaling takes time to learn. It is critical to understand that Maths journaling is an entry of the mathematical thinking processes.

There's no right or wrong way of thinking!
Welcome to Science in Term 2!

Students are currently preparing for the half-yearly exams in Science and it is pleasing to see the number of students who are actively seeking help and study tips from their Science teacher.

We regularly mark student bookwork because we think that it is important. Please ensure that every student has:

- Their Science book (covered in contact to prevent damage)
- Pens
- Ruler
- Pencil
- Enclosed leather shoes for practical/experiments

Science Club has been running on Thursdays at lunchtime. Students are actively involved in the Royal Australian Chemical Institute's Crystal Growing Competition. They have been attempting to grow the largest crystal possible from a solution of Potassium Aluminium Sulphate. They have also been building mousetrap cars.

If you have any questions or there are students who have any positive suggestions on activities that they would like to do in class, please don’t hesitate to contact the Science Faculty.

Yours in Science,
Mrs Perry
Head Teacher

Science Club

Over the course of Term One, students in the Science Club have been making a design to save an egg dropped from a two storey building. Students had the time during Science Club time on Thursday Lunchtimes to make a protective shell out of common craft items. The ‘save-the-egg’ drop activity was a success with all teams successfully saving the egg from disaster. Ms Potts and Mr Brankovic were very impressed by the design of the experiments and thought processes to ‘save the egg’!
Performance of American Jazz Pianist Judy Carmichael

On the 26 February 2013, Ms Barnott Clement, Miss Sutton and myself accompanied Anita Czuper and Angel Pritchard of Year 11 Music to a musical performance at the residence of the US Consul General. Having hosted a visit from the Consul General last year it was very exciting to be one of only a few schools invited to this exclusive performance given by jazz pianist Judy Carmichael. It was a brilliant opportunity for the students to see a world class performer in such an intimate setting and both girls should be congratulated on being excellent ambassadors for Ambarvale High School.

Check out the link to Judy Carmichael’s website to hear her ‘stride’ piano playing. [Judy Carmichael]

Multicultural Tiles
If you have been to the Art Block in the past few months you would have noticed a large number of ceramic tiles laid out on tables. The tiles were made by staff and students of the school as part of a multicultural project run in conjunction with the University of Western Sydney. The tiles are finally finished after hours of hard work and will be mounted on the wall at the end of G Block. Mrs Summerfield is to be congratulated for all of her efforts in organising this massive task.

PDHPE/Sport Report

Mr Yee – Relieving Head Teacher PDHPE
PDHPE Faculty
Ms Bell, Ms Murray, Ms McGregor, Ms McConnell, Mr Palmer, Ms Roger, Mr Spruce, Ms Stevens, Ms Wilson and Ms Wira

Cross Country Carnival 2013
Another fantastic carnival was had by all at the Australian Botanic Gardens, Mount Annan. All competitors gave it their all, braving the rolling hills of the 3km, 4km and 6km course. To start the day, all students and staff walked the 2km course together and this set the tone for the day. The music which was the top 40’s of 2013 was played and heard throughout the course which gave a great sense of fun, which everyone used to motivate themselves.

Luckily the showers held off and the temperature was great.

Throughout the day the Science Faculty ran novelty events which kept students active and allowed everyone to socialise across year groups. Due to this participation near the finish line all the competitors were given a round of applause by the rest of the school and this saw many students
finishing strongly as they crossed the finish line. With everyone’s efforts representing their respective colour houses the placings for the colour houses after all the races were as follows:

1st Frazer  
2nd Bradman  
3rd Elliot  
4th Goolagong

Below are the age champions for each age group:

<table>
<thead>
<tr>
<th>Age</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>12s</td>
<td>Zion Nauer</td>
<td>Tasha Hudson</td>
</tr>
<tr>
<td>13s</td>
<td>Joshua Wilkins</td>
<td>Shenaé Wallace</td>
</tr>
<tr>
<td>14s</td>
<td>Hassan Al-Taay</td>
<td>Kirsten Leroy</td>
</tr>
<tr>
<td>15s</td>
<td>Aidan McDowell</td>
<td>Becky Partridge</td>
</tr>
<tr>
<td>16s</td>
<td>Josh Wilde</td>
<td>Jess Cowley</td>
</tr>
<tr>
<td>17s</td>
<td>Reid Hudson</td>
<td>Kayla Hill</td>
</tr>
</tbody>
</table>

The students who finished in the top eight of each age group have automatically qualified to compete at the Zone Cross Country Carnival:

Where: Australian Botanic Gardens, Mount Annan  
When: Tuesday 28 May 2013  
Cost: $8.00  
Travel: Bus to and from school

Again, the Ambarcup was alive and well. Many students and staff competed in the 3km race and the ‘Staff versus Students’ soccer match.

Prior to the day the students were leading the overall Ambarcup tally 1–0 after their win at the Swimming Carnival. However, the staff did not allow for that to happen again. With the well-tuned athletes who were the staff runners, the teachers finished with 41 points for their highly placed finishes, with the students only attaining 21 points.

Results:

<table>
<thead>
<tr>
<th>Place</th>
<th>Athlete</th>
<th>Points</th>
<th>Place</th>
<th>Athlete</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Keiran Franklin</td>
<td>10</td>
<td>11</td>
<td>Andrew Burns</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Mr Palmer</td>
<td>9</td>
<td>12</td>
<td>Mr Brankovic</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>Ms Wira</td>
<td>8</td>
<td>13</td>
<td>Mrs Murphy</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>Mr Spruce</td>
<td>7</td>
<td>14</td>
<td>Henry Mangi</td>
<td>1</td>
</tr>
<tr>
<td>5</td>
<td>Miss Potts</td>
<td>6</td>
<td>15</td>
<td>Shania Anderson</td>
<td>1</td>
</tr>
<tr>
<td>6</td>
<td>Mr Yee</td>
<td>5</td>
<td>16</td>
<td>Jake Jones</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>Mrs Roger</td>
<td>4</td>
<td>17</td>
<td>Glen Magro</td>
<td>1</td>
</tr>
<tr>
<td>8</td>
<td>Joziah Dennis</td>
<td>3</td>
<td>18</td>
<td>Nathan Richardson</td>
<td>1</td>
</tr>
<tr>
<td>9</td>
<td>Mr Olsen</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Kyle Buck</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

At the end of the day the staff played the students in multiple games of soccer as there were seven teams who wanted to do battle with the staff. Ultimately, the staff won four games, drew one and lost one. This meant that the staff won on the day and this puts the staff in the lead 2–1 in the Ambarcup tally.
The undefeated staff soccer team included:

<table>
<thead>
<tr>
<th>Mr Demertzis</th>
<th>Ms McGregor</th>
<th>Mr Owen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms McConnell</td>
<td>Mr Lucas</td>
<td>Mr Calabria</td>
</tr>
<tr>
<td>Mr Spruce</td>
<td>Mr Palmer</td>
<td>Ms Flanagan</td>
</tr>
<tr>
<td>Mr Cave</td>
<td>Mr Brankovic</td>
<td>Ms O’Brien</td>
</tr>
<tr>
<td>Ms Stevens</td>
<td>Mr Olsen</td>
<td>Mrs McKenzie</td>
</tr>
</tbody>
</table>

Year 12s ready for the walk course.

Mr Yee  
*Cross Country Carnival Organiser*  
*Ambarcup CEO*

Under 13s and Under 15s West League Cup
On Wednesday of the first week back, Ambarvale High School played its first West Leagues Cup Rugby League game where we took on Leumeah High School. The Under 13s started the day on fire with Ryan Wessel crossing over for a try in the first five minutes. With plenty of metres made up the middle by our damaging forward pack, consisting of Ben Simpson, Peter Rees, Trent Jones and Ryan Wessel the outside backs were provided with plenty of opportunities to score. Ben Baxter scored an outstanding length-of-the-field try to put any hopes left of a Leumeah comeback to bed. Freddy Kini displayed great leadership skills by organising each play and directing the ball movement. The final score was a 28–10 win to Ambarvale High which was extremely impressive for the first game of the year.

The Under 15s followed this game. This game started with high expectations but not long after the game began we realised we were up against a pretty slick team because the score blew out. Ambarvale played with plenty of effort and heart on the day. An increase in training will enable the boys to display a better performance for the upcoming matches. The final score was a 32–0 loss.

Mr Palmer  
*Rugby League Coach*

HSIE Report
Mr K Weber – Head Teacher HSIE  
HSIE Faculty  
Mr Calabria, Mr George, Ms Iturrieta, Ms Khan, Ms McMahon, Ms McMullan, Mr Owen and Ms Simpson

Term 2 is a very busy term – exams, study, assessment tasks, study, report writing and study. That’s right! If you expect to do well, or improve on your results, you need to STUDY. Ask your HSIE teachers how to do it if you are unsure. We are always happy to help.

The HSIE Department at Ambarvale High School has been involved in a wide variety of extra-curricular activities this year. They have all been aimed at helping our students enjoy and succeed in their chosen fields of academia. Recent examples include:

- **Year 11 Geography Camp** – Year 11 students attended a camp at Killalea (Shellharbour) as a way of fulfilling the requirements for the Stage 6 fieldwork studies. Students spent their first day canoeing the Minnamurra River analysing the mangrove growth that continues to keep this area healthy. After a hearty meal and fire that evening, students were up bright and early the
next morning to spend the day on Mystics Beach completing further fieldwork. Their primary case study this term is reviewing the management of our fragile coastal ecosystems. I must congratulate the students who attended this camp on their maturity during this entire trip!

Another successful Geography Camp!

- **Year 11 Ancient History - ‘The Big Dig!’** Year 11 students travelled into the city to take part in one of Weber’s Wild Walking Tours, tracing the changing human landscape of Sydney. The walking tour took in the Museum of Sydney and the new exposed archaeological digs next to the Sydney Conservatorium of Music. The final destination was the ‘Big Dig’ site in the Rocks region of Sydney foreshore. Here students got to apply the skills of archaeology in order to interpret real artefacts from the 19th century dig site and analyse the physical remains of our human history.

- **NSW State Geography Winners** – Last year we were very proud to announce the achievements of a number of our students who won categories in the NSW Geography Teachers Awards. Ambarvale High students were again successful in gaining places in this competition. Monica Sawiris and Josh Thompson were the successful students this year. A huge thank you goes out to Ms Pardy, our resident Geography genius, for supporting and organising this initiative within our school. Please see her article below for further details.

- **NSW Business Studies Competition** – Speaking of competitions, we gave our Year 12 and Year 11 Business Studies students the opportunity to take part in the Australian Economics and Business Studies Educators Competition. Students had to sit a one hour quiz, which was challenging for some of Year 11 students who are still only new to the course. We look forward to finding out how they went.

- **Stage 4 and 5 Australian Curriculum for History** – Years 7, 9 and 10 students have been taking part in a pioneering syllabus experiment in History this year. They have been learning their content from the NSW syllabus for the Australian Curriculum, which is due to be implemented state wide in 2014. At this stage feedback has been positive and we as teachers appreciate their co-operation in helping this experiment be successful. By the end of the year three of our year groups will be ahead of their NSW counterparts in terms of understanding the new international scope of History. This can only benefit them in the long run.

- **Year 12 Geography Field Trip – Alpine Environments!** Later this year our Year 12 Geography students will be travelling with our Ambassadors to the Australian Alps to take part in a depth study enrichment excursion. They will be studying the impacts of tourism on this fragile environment and looking at strategies that are in place that are attempting to protect and conserve the alpine ecosystems. Thanks to Mr Owen for all of the work he has done in order to assist these students access this learning opportunity.

- **Ambarvale High Eco Group** – A big ‘thank-you’ has to be sent out to the students who helped out with our vegie garden working bee. One group that needs a special mention is the school’s ‘eco-group’. They worked really hard over a few days in order to prepare the vegie patch for a winter crop. They are taking ownership of a few beds in order to try and grow vegies, which they can then sell on to willing buyers. It’s nice to see some ‘grass roots’ activism.

- **Year 12 Major Works** – Year 12 students studying Society and Culture and History Extension need to be congratulated on the efforts they have put into their major research projects this year. They have faced some challenging times but consistent efforts and communication with their teachers have assisted them in nearing completion with these tasks. They are due early Term 3 so the next couple of months will present them with a wonderful opportunity to ‘polish’ their final product.

**EXCURSIONS**

As a faculty, we are always attempting to engage with outdoor components of the courses we teach. We plan excursions, with some being overnight. Our hope is that we can assist our students in enjoying a curriculum experience that they would not be able to access in a classroom. We try to make them low-priced in terms of cost and we always try to work out solutions to problems that students may have in terms of payments. It is important that these excursions are supported by students and families and that if problems arise, that these problems are communicated to our faculty as quickly and clearly as possible. The more successful these excursions are, the more we will try to embed them within our teaching.

Overall we have thoroughly enjoyed delivering our subjects to the school community and look forward to seeing our students be rewarded for their hard work. Keep it up!

*Mr Weber*

*Head Teacher HSIE Department*
Ambarvale High School students top the State

Congratulations to Monica Sawiris and Josh Thompson! These students took out first and second place in their categories over students from elite private and public schools from all over the state in the GTA Annual Geography Competition.

The Geography Teachers’ Association of NSW (GTA NSW) organises an annual competition for students to foster an enthusiasm for Geography through engagement and rewards. The emphasis of the competition is fieldwork and the gathering of primary data as part of authentic research in geography.

In 2012, as part of the Year 10 Geography course work, Ambarvale High School students completed a Research Action Plan assessment task and Year 11 students completed a Senior Geography Project.

Ambarvale High School submitted a number of students’ work into the competition. Two of our students won awards in the 2012 competition.
Monica Sawiris gained first place in ‘The Dr Don Biddle Issues in Australian Environments Fieldwork Competition’ for her Research Action Plan (RAP) which explored waste management issues at Ambarvale High School. The RAP provided clear strategies that could improve the issue of waste at the school to make it more environmentally friendly and sustainable.

Joshua Thompson was awarded second place in ‘The Dr Don Biddle Issues in Australian Environments Fieldwork Competition’ for his Research Action Plan which studied the impacts of an introduced species – the Bitou Bush around the coastal areas of Port Kembla.

Congratulations to Monica and Josh for their excellent geographical research and report writing. Ambarvale High School staff and students are very proud of you!

Many thanks to Ms Rhelma Pardy for submitting the entries and attending the presentation.

Support Unit
Ms A Berry
Head Teacher Support
Support Faculty
Ms Andrews, Mr Demertzis, Ms Irlam, Ms Reilly, Ms Saleh, Ms Saravanan, Ms Martin and Mrs Reynolds (Admin). SLSO’s – Ms D Halpin, Ms Jones, Ms R Brown, Ms O’Brien, Ms Reardon, Ms Tionville, Ms Vitale and Ms Woollams.

Term 2 started with something really fabulous. Our Support Unit hosted a professional learning day to work on the New Australian Curriculum for NSW for the first Staff Development Day. Support Unit teachers from Mt Annan and Thomas Reddall High Schools workshopped with Ambarvale High School Support teachers to explore the Life Skills component of the English, Mathematics, Science and History Syllabi. A unified and shared approach on this day was overwhelmingly successful and gave us a good introduction to new and different content to be taught from 2014. A lot more work is yet to be done to fully embrace curriculum changes and a different way of programming and we look forward to networking again with our buddy Support Units again in the near future.

A number of our students are successfully engaging in a variety of work experiences. We are very proud of the progress and achievements they are making. These students are doing well due to their high level of commitment to their placement and strong parent support. Our Support Unit offers an excellent work experience program to assist our students in acquiring the necessary skills needed to get and keep a job. Work Experience is an integral part of our Life Skills Program which we report on. All experiences are part of a student’s schooling even if it is off-site. Students are placed in either work crews or independent settings on an individual readiness basis. For more information please contact Mrs Berry on 4627 1800. Congratulations to the following students for outstanding achievement and commitment: Michael Callaghan, Kieran Jackson, David Maaya, Tristan Suos, and Brandon Haynes–Dwyer.
WELFARE
Ms Wilson
Head Teacher Welfare

We are already halfway through Term Two and there are lots of things happening this term. I hope that all students are prepared for the cooler weather with the correct school jumper with logo or zipped Ambarvale High School jacket. If you need any assistance, please contact me on the school number.

The Ambarvale Ambassadors are heading to the snow very soon – 31 July 2013 – 2 August 2013. Students who have paid a deposit are selling chocolates to fundraise for their camp. Some students have sold up to 14 boxes! Ms McGregor is coordinating the camp; please contact her if there are any inquiries.

Years 7 and Year 9 (boys only) will be receiving their next dose of vaccinations on Monday 27 May 2013. If your child was away, please contact me on the school number.

It is pleasing to see the number of students handing in merit awards. Remember that every Friday is TRREC merit collection day in Roll Call and you need to hand your five merits to your Roll Call teacher to move up in the awards system. This term will see another Sapphire Assembly and our first Ruby Ceremony for the year. Our Ruby Ceremony is a very special occasion where students have received three Sapphire Awards (the equivalent of 135 merit awards!) and parents are invited to attend the ceremony with a delicious morning tea. Stay tuned for more details.

I hope everyone has a safe and happy term. Remember that our Welfare Team (Year Advisers, Head Teachers, Welfare, Counsellors, Student Support Officer, Deputy Principals and Principal) are all here to help if you are having any issues.

SRC
Mrs Bridle

We are almost half way through the year and the SRC is chugging along with our usual initiatives. Toasties, our free Breakfast Club, is running so well that we have had to seek some outside assistance and donations to keep it going! We are so happy students are benefiting from a free, healthy breakfast to start their day. Our SRC team are fantastic at keeping this going and a special thank you goes to Mrs Itautoka who has been running Toasties and Oliver Wicken from Year 9 who shows up just about every Tuesday and Thursday morning. Your dedication is much appreciated!

The toilets have been painted and freshened up which is fantastic and now we move onto our next initiative. We are considering tackling the rubbish in the playground next!

Stay tuned for the next update from our SRC!

Careers Adviser
Mrs J Ellem

It has been an exciting and busy time in Careers with a mixture of organised and timetabled activities, classes, individual interviews and surveys, excursions and business events.

Careers classes take place in Years 9, 10 and 11 and it is important that your child sees the importance of these classes as no-one else can better prepare themselves for the future of the working world than themselves.

Careers Classes are as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 9</td>
<td>Five hours in 4th Term. 20 hours. During Year 10 students will participate in many activities/events including: Work Readiness Program, Speed Careering Event, Interview Training, Mock Interview Day, Work Experience Week, Subject Selection Careers classes, Etiquette program.</td>
</tr>
</tbody>
</table>
The World of Work

a job application letter, resume, proof of ID, e.g. Birth Certificate, two Character References, any major certificates of achievement from Year 7 onwards and the last two school reports.

Year 10 Careers

Year 10 students have been participating in the School to Work Careers Work Readiness Program. Students started this program in Term One and have continued to complete this program in Term Two (10 hours) this year. During this time your child has had the opportunity to learn about ‘The World of Work’, research various careers suitable for each individual student (resulting from interest tests) and start to develop the necessary skills to search, find and gain employment. Students this term have been completing the mandatory Work Readiness program that teaches students about the various requirements, behaviours and challenges of the working world, enabling them to participate in Year 10 Work Experience Week (24 June 2013 – 28 June 2013) and also attend the required VET Work Placements in the senior year VET subjects.

So far most students have completed the Year 10 Resume Assignment that was due at the end of Term One. This assignment is necessary to pass the rest of the Work Readiness Program. Secondly a job Portfolio will be needed for Mock Interview Day. The ‘Job Portfolio’ should include: a job application letter, resume, proof of ID, e.g. Birth Certificate, two Character References, any major certificates of achievement from Year 7 onwards and the last two school reports.

The final part of the Year 10 Work Readiness Program includes two parts:

- **Part One** – Attend a two hour interactive Interview Skills and Techniques Training Session delivered by the renowned ‘Business Concierge’ Training and Development Company on the 18 June 2013. All costs for this session are covered by the school making this valuable opportunity mandatory and available for all students.

- **Part Two** – attend a Mock Interview.
  
  It will not be necessary for Year 10 students to attend school on 19 June 2013 and it is intended that students will only attend for their pre-determined interview time. There will not be any classes for Year 10 students on Interview day and students are only to attend for their interview time and the leave the school grounds promptly.

  Students are to dress appropriately for the Interview as they would for a real Job Interview as they will be marked on their dress and manner. (E.g. Boys – Collared shirt, Tie, pants and shoes. Girls - Business skirt, pants, Blouse, collared shirt, appropriate footwear).

  **Students are to bring their Portfolio with them as they will be sitting an interview for the position that they applied for in their Application Letter.**

Student’s completion of this program will result in a Certificate that will outline to future employers that your child has successfully completed this program and is considered to be ‘Work Ready’. Students who complete this program will also be signed off to attend Work Experience from 24 – 28 June 2013

Information and permission notes will be sent home with students shortly and interview times will fill up fast. To make sure you get your preferred interview time please fill the form out and return to Mrs Ellem ASAP. Interview times will be determined by a ‘first in best dressed’ technique and the consideration of any comments made. Any enquiries please call Mrs Ellem.
I've put together a new website.

It's a "One Stop Shop" for everything you need with Career Planning and help.

CHECK IT OUT NOW!

Jennifer Ellem
Careers Adviser

www.ambarvalehighcareers.com

UAC/VTAC/QTAC
VET
LATEST NEWS AND EVENTS
WORK EXPERIENCE
DO AN INTERESTS TEST
FIND A JOB
CHOOSE A UNIVERSITY
GAP YEAR
CREATE A RESUME
DEFENCE CAREERS
YOUTH ALLOWANCE

THE BEST WAY TO PREDICT THE FUTURE IS TO CREATE IT
14th May 2013

Inside This Issue

1 UAC Key Dates 2013/14
2 Open Days 2013
3 Open Days 2013 cont.
3 Twitter, FB and Youtube

UAC Key Dates 2013 / 2014

Applications
Wednesday 7 August 2013 applications open Year 12 processing charge $28* (*TBC)

Friday 27 September 2013 on-time applications close

Thursday 31 October 2013 late applications close with late fee $122* (*TBC)

Friday 29 November 2013 late applications close with late fee $140* (*TBC)

Friday 31 January 2014 final close of applications with late fee $150* (*TBC)

HSC and ATARs
Wednesday 18 December 2013 NSW HSC results released by Board of Studies NSW

Thursday 19 December 2013 ATARs released by UAC at www.uac.edu.au

Change of preferences
Saturday 4 January 2014 for consideration in Main Round

16 January–23 January 2014 for consideration in Late Round

30 January–31 January 2014 for consideration in Final Round

Offers
There are a number of new offer rounds for 2014 admissions. The major ones for Year 12 students are listed here. Check the UAC 2014 Guide for details of all offer rounds.

Friday 3 January 2014 Early January Round offers released

Thursday 16 January 2014 Main Round offers released at 9pm

Thursday 30 January 2014 Late Round offers released at 9pm
UAC Institution Open Days 2013

APM College of Business and Communication
North Sydney 7 May, 27 August, 10 December

Australian Catholic University
Canberra campus 31 August, North Sydney campus 7 September, Strathfield campus 7 September

Australian College of Applied Psychology (ACAP)
For information call 1800 261 320

Australian Maritime College (Tasmania)
Beauty Point campus 25 August, Newnham campus 25 August. Campus tours can also be arranged by appointment. For further information, call (03) 6324 9646

Australian National University
31 August. For campus tours call 1800 620 032 or email campus.tours@anu.edu.au

Billy Blue College of Design
Sydney campus 20 June, 3 October

CQUniversity
Sydney campus 8 August, For campus tours or other information, call 13 CQUni (13 27 86)

Charles Sturt University
Every day. For campus tours/appointments and course information, call 1800 334 733 or visit www.csu.edu.au/campustour

Griffith University
Gold Coast 11 August

International College of Management, Sydney
Manly campus 18 August

Jansen Newman Institute
Sydney Campus 27 April. For information, call 1800 777 116 or visit www.jni.edu.au

La Trobe University
Albury-Wodonga campus 1 September, Mildura campus 14 September

Macleay College
17 August

Macquarie University
14 September

MIT, Sydney
For information call (02) 8267 1400
UAC Institution Open Days 2013 – cont.

Southern Cross University
For personalised campus tours and special events, call 1800 626 481 or (02) 6620 3975

University of Canberra
31 August

University of New England
3 May. For personalised campus tours, call 1800 818 865

University of New South Wales
Open Day 7 September
Australian Defence Force Academy, Canberra 31 August

University of Newcastle
Central Coast campus (Ourimbah) 17 August, Newcastle campus (Callaghan) 24 August, Port Macquarie campus 29 August

University of Sydney
31 August

University of Technology, Sydney
UTS Information Day, Broadway campus 31 August, UTS Open Day, Kuring-gai campus 7 September

University of Western Sydney
Parramatta campus 1 September

University of Wollongong
For personalised campus tours and special events, call 1300 367 869

William Blue College of Hospitality Management
North Sydney 30 April, 17 August, 10 December. For information, call 1300 851 237 or visit www.williamblue.edu.au

Canberra Institute of Technology Open Day
Sat 31st August, 9am to 4pm CIT Bruce Campus, Canberra http://cit.edu.au/openday

Note: CIT is not part of UAC – apply direct to institution.

UAC has joined the twittersphere and is now tweeting at http://twitter.com/UACinfo
Students can get up-to-date information and reminders such as closing dates and offer rounds by following us as well as by liking UAC’s Facebook page at www.facebook.com/universitiesadmissionscentre

UAC also has a new YouTube channel at www.youtube.com/user/UACinfo
with videos on how to apply, changing preferences and explaining the ATAR.
"All you need to know about the ATAR"

presented by Professor Jacqui Ramage
from the University of Wollongong.

Monday 3rd June 6pm - 7:30pm
Narellan Library, Iron Bark room
Cnr Queen & Elyard Street, Narellan

To register
go to www.macarthurparents.com.au
OR call Amber from MWLP
on 4625 1863

find out...
* What is an ATAR
* How is the ATAR calculated
* What can we predict
* How are ATAR cut-offs set

University of Wollongong
Student Representatives
Will also be present to answer
questions on UOW course
enquiries
Hello and welcome to Term Two 2013. The term has started well and Year 7 students have demonstrated our **TRREC value of Excellence** by settling into the new term with ease.

Whilst the weather has been unusually warm for this time of year, we would encourage families to ensure that their children have appropriate winter uniform. We have had a few instances of lost property and would advise parents to place the name of their child on the label of all uniform items. Whilst we cannot guarantee the return of lost property, the name on items of clothing can help in making accurate identification a little easier.

It was a delight to see so many of our Year 7 students at the Cross Country Carnival. The behaviour of the students was exceptional and the day was an enormous success. Year 7 students represented their school with pride and they participated in all aspects of the day. On behalf of Year 7, I would like to thank the PE staff for their organisation of the day.

NAPLAN is over and Year 7 students conducted themselves responsibly throughout the three days of testing. The results achieved by students are used to determine further ways in which we can assist your child with their learning. The staff of Ambarvale High School regularly analyse student data and use it as a foundation point upon which all programs and resources are developed.

All our Year 7 students have been given a new diary for the term. Once again we would encourage all of Year 7 to utilise their diary as their first learning tool. We look forward to working with you and your children for another term.

---

**Year 8 Report**

*Ms S Potts, Year 8 Adviser*

*Ms R Murray, Assistant Year 8 Adviser*

It's already Term Two and this one will go quickly, as it is a short term. We all know this term is focusing on our Half-Yearly assessment period. Be ready for a whirlwind of exams and assessments.

Here are a few tips to ensure you don't get left behind:

- Mark down in your diary when your exams are happening.
- Start studying now! Read over notes from Term One and Term Two. Ask your teachers for revision sheets if you need them.
- Practise past papers.
- Complete all your work in class; make sure your book is up to date.
- Ask for help!

Although this term has started out as a hot one, do not be fooled as it will start to become cooler.

Here are some reminders on what is accepted for uniform:

- Correct shoes – black and enclosed.
- School skirts must be close to your knee.
- PE uniform can be worn all day on Wednesdays (SPORT DAY), however you will need to bring a change of clothes on your PDHPE.
- Girls can wear the school shorts with the emblem instead of a skirt.

The following are items which are not considered uniform:

- Tights
- Hooded jumpers
- Different coloured jumpers
If you feel like some of your uniform is not warm enough, wear suitable layers underneath your shirt and pants. This will help keep out the cold. If you do not have the right uniform, please bring a note explaining why. Please talk with us if you have a concern or issue with your uniform and we will try to come to a solution.

Please ensure you bring the correct equipment to school every day, check your timetable and pack your bag the night before. Please come and see me, your Year Adviser, if you are having a problem organising your equipment and you can receive some help.

Miss Murray and I thoroughly enjoy working with you all and look forward to working with you closely again this term.

---

**Year 9 Report**  
*Ms K McGregor, Year 9 Adviser*  
*Ms B Bridle, Assistant Year 9 Adviser*

We are almost through another whole term already!

By now students should be all settled in, bringing their equipment each day and aware of teacher expectations. The Half Yearly assessment fortnight is coming up and students should be preparing by revising and speaking with their teachers about expectations and what they can anticipate from the assessment task for each subject. Make sure you use your school diaries to record this information!

Unfortunately, we have noticed a rise in the number of Year 9 students out of uniform. As the weather gets colder, the coloured jumpers start to appear, or the wrong shoes, or the hooded jumpers. It is important students attend school in uniform each day. The Head Teachers of roll calls are really cracking down on students out of uniform. Once or twice if you bring a note to explain why you are out of uniform is acceptable. Anything more than that will lead to consequences. Of course, if there is a problem acquiring a school jumper or shoes etc., parents are welcome to contact the school and Year Advisers directly to discuss this and try to find a solution.

On a positive note, look out for bonus merit award weeks where you can take your merit awards to Ms McGregor or myself and we will write you another merit to match it.

Keep working hard Year 9 we are almost half way through the year already!

---

**Year 10 Report**  
*Ms K Iturrieta, Year 10 Adviser*  
*Mr M Koen, Assistant Year 10 Adviser*

We are well into Term Two and Year 10 students have made a good start to the term so far. Please remember that this is a short term with only nine weeks in total.

A big reminder to all parents and students that the colder months are approaching and we have a high expectation that full school uniform is to be worn at all times. If your child is unable to wear the correct uniform please inform us by providing a note which will temporarily solve the problem, or please contact the Head Teacher Welfare, Assistant Year Adviser or Year Adviser.

Huge congratulations to Anesh Kini who made it through to the State AFL Championships! We are always proud of all of our student achievements, whether they be academic or on the sporting field. Well done to all Year 10 boys and girls who have represented the school so far this year.

Year 10 students will be invited to attend the MACE (Macarthur Area Careers Expo) on the 6 June 2013. This is a fantastic opportunity for students to explore future career possibilities in the local area.

Year 10 students will also be involved in the many activities that will be running as a part of the Ambarvale TRREC Day on Friday 21 June 2013.

21
I would like to wish all those attending Work Experience in Week 9 the best of luck and hope they make the most of it.

Thank you to all Year 10 students who continue to follow our TRECC values. Keep up the fantastic work and have a great term.

**Year 12 Report**

*Mr M Owen, Year 12 Adviser  
Ms S Bell, Assistant Year 12 Adviser*

After a busy start to Term Two and the completion of their Half Yearly Exams Year 12 classes are finishing off coursework as the HSC Examination are quickly approaching. All students have a timetable and know the requirements for this term in particular Project Friday. Throughout the term project Friday has a variety of workshops available, ranging from study skills, exam preparations, guest speakers, opportunities to work on major projects, First Aid Certificate and excursions. These will all be useful in preparation for the HSC. For extended revision, I recommend that students access the Board of Studies website and find the syllabus applicable to each of their subjects. This enables students to tick off and ensure that they are competent in every aspect of their courses. I look forward to hearing about the great results from this examination period.

A number of activities are coming up for Year 12 students to take part in such as English Extension Camp, Parent Teacher interviews and the Trial HSC Examinations. Many other activities are becoming available throughout the year for students to volunteer their attendance.

There were many excellent results in the Half Yearly Examinations and some admirable improvements. We urge all students to continue with their hard work and dedication to continue to strive to improve upon these results in the Trail Examinations later in Term Two.

*Good luck!  
Mr Owen and Ms Bell*
All ages from U6's to U16's are welcome.
Please contact Lauren - 0403554730 or email appin.dogs@yahoo.com.au for more information.

If you have any questions please do not hesitate to contact me on the below listed number.

Regards,

Lauren Casey
Secretary
Appin Dogs JRLFC
P: 0403 554 730
E: appin.dogs@yahoo.com.au

The Cobras seeking players for their
U13 Boys, U14 Girls, U15 Boys, U16 Boys

call Shelley: 0400 484 743

Online Registration available www.cobrassc.com.au
Qualities of a Black Belt

Confidence, Self-Control, Courtesy & Respect

These are only a few words to describe a Black Belt.

What are your children learning?

CALL TODAY for an introductory lesson.

Contact Michael Scott (Chief Instructor)
0412 385 089

FULL TIME FULLY EQUIPPED TRAINING CENTRE
Unit 4/157 Airds Road, Leumeah. www.hapkidobjj.com
Boxing, Hapkido, Brazilian Jiu Jitsu, MMA
Little Eagles 3-6 Years Old, Eagles 7-12 Years Old
Adults & Women’s Defence Classes

THE KIDS ARE BACK AT SCHOOL...

BOOK A WELL EARNED MASSAGE TO UNWIND & REGAIN THAT SPARK

* Great Competitive Rates
* Great Massage Techniques
  Swedish, Remedial, Sports, Joya Crystals
* Great Results

Call or Text Natalie for an appointment on:
0411 483 192
Are you a single parent?

Single with Children is a non-profit social group that provides fun and exciting social activities every week specifically for single parents and their children.

It's a great way to meet or make new friends in your area.

For your FREE copy of our social calendar contact us today

Call 1300 300 496

Or check out our web site:
www.singlewithchildren.com.au

---

Youth Social Group

For young people aged 12-18 living in the Rosemeadow/Ambarvale area.

Every Wednesday 3:00pm to 6:00pm
Community Meeting Place
2 Mowbray Way, Rosemeadow

Free activities include sports, art, cooking, movies, music and more!

For more info contact Belinda 0408 282 421

---

YWCA NSW
Supporting people at critical times
South Western Sydney Local Health District

Organ and Tissue Donation
Community Information Forums

Community members, non-government agencies and health care workers are invited to discover first hand the facts about organ and tissue donation.

The forum can help you make an informed decision about your donation wishes and empower you to communicate your wishes with your family.

Forums will be held at the following locations:

 Liverpool Hospital - 27 February 2013, 1pm-3pm
 Mittagong RSL - 21 March 2013, 10am-12pm
 Campbelltown Catholic Club - 16 April 2013, 10am-12pm
 Fairfield RSL - 14 May 2013, 10am-12pm
 Bankstown Sports Club - 18th June 2013, 10am-12pm

The forums will include talks from health professionals, information about registering your wishes and tips on having a meaningful conversation about organ and tissue donation with your family. A light lunch will be provided.

RSVP: (02) 9828 6848 or swsmedia@sswhs.nsw.gov.au
For more information visit donatelife.gov.au
Well Women's Clinic

Free and Confidential Service

Services provided:
• Pap tests
• Breast checks
• Post-natal checks
• Pregnancy tests
• Tests for Chlamydia
• Women’s health information on menopause, contraception and healthy living

Call your local centre to make a booking

Rosemeadow Community Health Centre 4633 4100
Warwick Farm Neighbourhood Connections 9600 0600
Wollondilly Community Health Centre 4683 6000
Miller Community Health Centre 9608 8920

WILMA Women’s Health Centre 4627 2955
The Benevolent Society 1800 077 760
Claymore Neighbourhood Centre 4626 2007
Ingleburn Community Health 8788 4200
Macquarie Fields Neighbourhood Centre 9605 9278
Warragamba Neighbourhood Centre 4774 1273